EASTVIEW EDUCATOR

School Newsletter for the Month of February 2014.

Eastview Elementary School
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Principal – Jonathan Muro
Secretary – Lynette Keiser

Mr. Mike Woody, a man with a long-held interest in space and the space program was able to share his knowledge with the 5th grade students at Eastview Elementary. Hands-on demonstrations with student volunteers included various activities, illustrating the laws of motion and heating. Mr. Woody heated an actual space capsule tile with a blow torch to show its heat-reflective properties. This presentation provided an exciting end to a unit on Earth and space!

Book fair time! Students are able to purchase books at their scheduled library time on Thursday, Feb.27th, Friday, Feb. 28th and Monday, March 3rd. Parents may purchase books during Parent/Teacher conferences 4:30- 7:00.

FEBRUARY

21 – Interims Go Home
24 – Book Fair Starts
24 – Kindergarten Registration Starts
26 – Board Meeting, 6pm @ Middle School
27 – Parent Teacher Conferences

MARCH

4 – Parent Teacher Conferences
4 – Last day for Book Fair
7 – Last day for Kindergarten Registration
21 – End of 3rd Nine Weeks, 2 hour Early Dismissal
25 – Kindergarten Concert, 7pm
26 – Board Meeting, 6pm @ Middle School

EASTVIEW TEXT LIST

If you have text service on your phone you can place yourself on the Eastview Elementary Text List to receive our building updates, delays, closings, and reminders. To get on the text list from Eastview Elementary simply send a text to **614-450-0586** and type in the following word: **@eastvi**

During times of inclement weather, stay tuned to WMAN am 1400, and WMFD channel 15 for the latest information regarding school delays, early dismissals, and closings. **As a reminder, when school is on a 2 hour delay, students cannot be dropped off before 10:20, and breakfast is not served at school.** Please plan accordingly so your child eats before they arrive.

"Sneaky E" invaded first grade as they studied long vowels with a silent e on the end! The students are all wearing mustaches to simulate the "sneakiness" of the silent "E"!

PHYSICAL EDUCATION

Every student must bring/wear socks and sneakers to school on the day of physical education class, to ensure his or her safety during activity. Slip-ons, sandals, boots, clogs, dress shoes, flip-flops, jellies, hiking shoes and especially high heeled platform sneakers are not acceptable. Any student who reports to physical education class wearing unsafe footwear will not be allowed to participate.

Eastview uses a rotating "A, B, C" schedule which means your child will not always have physical education on the same day of the week. It would be ideal if your child could keep an old pair of sneakers at school in their locker. Then, your child can change into their sneakers for class. This will keep your child prepared for class and not affect their participation grade.

Thanks for your assistance in keeping your child safe for physical education class by reminding them to bring/wear sneakers on physical education days.

Mrs. Spitler & Mrs. Conway, Physical Education

Message From The Principal

Dear Parents,

Despite the fact that there have been an abundance of calamity days this winter our school has continued to remain active at increasing achievement and preparing for the Ohio Achievement Assessments at the beginning of May. This month we have been able to begin offering tutoring to students who qualify in all grades; K-6. Additionally, thanks to the help of National Honor Society students at Madison Comprehensive High School, we have also been able to provide enrichment to students in grades 3-6. It is exciting to see the amount of student engagement at Eastview Elementary and look forward to the continuance of these opportunities as we move into Spring!

As we look towards the end of the year plans are underway to have an end of year academic assembly for students in grades K-6 that parents can attend during the last week of school. **We would like to get your feedback as to whether parents would like to attend this event during the school day or during the evening; despite the fact that having this event in the evening might conflict with athletic activities and other after school programs. Please answer a one question survey at the following link and UR code:**

https://www.surveymonkey.com/s/89P7QGV

Thanks for your input!
Jonathan Muro
Principal

SPOTLIGHT ON STAFF MEMBER

Name – Brad Slater
Grade – 6, Science and Social Studies
Years at Eastview Elementary – 1
Years in Education – 1
Favorite Color – Blue
Favorite Food – Pizza
Favorite Book – "The Winners Manual"
Favorite Author – Jim Tressel

Chores: Who cleans up? by John K Rosemond

Q: I have 3 kids ages 8, 6, and 4. I need help solving the "pick up the playroom" dilemma. When an area in which they've been playing needs to be picked up and straightened, the 8-year-old always ends up doing all the work. The other two continue to play or just pretend to be helping. The oldest complains that it's not fair and he's right. What can I do to insure that they all do their share?

A: This very common problem is the result of parents who think children are adults. One aspect of emotional adulthood (not to be confused with chronological adulthood), is the understanding that cooperation with others is usually necessary to accomplishing anything of value and, furthermore, that cooperation results in short- and long-term benefit to all concerned.

Children are not adults, which may seem self-evident but obviously is not. When siblings are assigned to the same task, it's typical that one or two siblings will do as little as possible while one-usually the oldest-does all the work. That's human nature, which is fundamentally irresponsible and always looking for the easy way out.

The solution to this problem is to rotate tasks among the kids. Picking up the playroom is a good example. The first time it needs to be picked up, assign it to the oldest child. Send the other two kids elsewhere. The second time it needs straightening, assign it to the middle child. The youngest performs the next cleaning and then it's back to the oldest.

Voila! The job gets done and none of them complains that "it's not fair!" Or, they all complain, which, after all, is only fair.

Q: I have a follow-up question. Let's say it's the middle child's turn and he holds everyone up by dawdling. What should I do then?

A: I have an equally simple solution; furthermore, I've never heard of it failing. If a child plods through a task, taking, say, thirty minutes to do what can easily be done in five or ten minutes, simply go in, pleasantly dismiss him (as if nothing is wrong), and do the job yourself.

Then, that evening, send him to bed immediately after dinner. It's important that you not warn him of this in advance or threaten him with it; simply do it. When he gets over his shock and awe and asks why he has to go to bed so early, tell him that his inability to do the earlier task in a timely fashion tells you he's not getting enough sleep. So, you're going to help him with his sleep problem.

Then next time the playroom needs picking up, assign it to him again. When he points out that it's a sibling's turn, tell him that it is his turn until he does it quickly and properly. When he cries out that it's not fair, simply say, "I completely agree," and walk away.

My experience has been that two doses of that will cure the problem.

PTO NEWS:

The PTO is looking for new officers for the positions of President and Vice President for next school year. If you are interested please call current president Tina Nikolaus at 419-610-4379.

President *– Tina Nikolaus* ***Fundraising Coordinator*** *– Amanda Loyer* ***Treasurer*** *– Tiffany Adkins* ***Secretary*** *– Tana Isaac*